

KS2 – Citizenship - Slavery

Drama & Literacy:

- Improvise a scene / create a still image of a master making a slave carry out a task.
- Think about status and how power (or lack of it) makes you stand, move, behave and talk. Compare the two roles.
- Think about how it feels to be a master and/or a slave, consider the emotions you feel as you play those characters and discuss those feelings.
- Sit in silence in a small space and consider what it might have been like on board a slave ship. Think about all your senses.
- Consider how it feels to be a slave and use those emotions and feelings to write a chant to be spoken out loud.
- Set up a hot-seat, in which one person plays a master / slave, whilst other people ask them questions about their character and their life. The master / slave answers in character. Treat it as a press conference and get the group to write up what they learn as a newspaper story.

Citizenship -Classroom Discussion:

Use this quote as stimulus for a debate, considering the following questions?

“At least two vessels "Prince of Wales" and "Polly to Bonny" were in contract to carry slaves. The ships outwards cargo also included "Padlocks and collars for blacks or dogs"

Slavery:

- What is a slave?
- What does injustice mean?
- Why would people have or want slaves?
- Is it slavery ever ok?
- What is the difference between a worker and a slave?

Imagine the following things happening to you and how you would feel...

- taken away from your home and family
- sold at an auction
- given a new name and losing your identity
- being trapped on a ship in a tiny space with people who are ill and dying
- being compared to a dog